



**DEPARTMENT of ARCHITECTURE
PROGRAM OUTCOMES**

Theoretical / Factual	
PY-1	Having creative-critical thinking skills along with a lifelong awareness of the importance of continuous learning
PY-2	Having the ability to communicate a design idea effectively through written, visual, numerical, and graphic expressions suitable for its intended purpose.
PY-3	Having the ability to use design theory and research processes, to obtain new information by synthesizing the information obtained and to reach original results.
Cognitive – Application Skills	
PY-4	Being capable of interpreting architectural knowledge within the realms of architectural history, theory, cultural diversity, and associated arts on both local and global levels.
PY-5	Possesses essential knowledge and understanding of cultural heritage, historical environmental preservation, conservation theories, methods, environmental awareness, and ethical responsibilities.
PY-6	Possessing the requisite knowledge and understanding to protect public interests, safeguard historical/cultural and natural resources, enhance quality of life, and implement sustainable design practices.
PY-7	Capable of strategizing and executing sustainable urban developments and buildings resilient to disasters, considering environmental, economic, and social interdependencies.
Ability to Work Independently and Take Responsibility	
PY-8	Possessing essential knowledge and comprehension of technical and structural system principles, their development, and their applications crucial for ensuring building and life safety.
Learning Competency	
PY-9	Having the requisite knowledge and understanding to integrate physical environmental systems, building envelope systems, and building service systems cohesively within the design process.
Communication and Social Competence	
PY-10	Possessing essential knowledge and understanding of building material principles, standards, their utilization, and applications within the contexts of sustainability and technological advancements
PY-11	Capable of formulating and integrating architectural project programs across various scales, considering environmental factors, building system technologies, and stakeholder needs.
PY-12	Possessing essential knowledge and understanding of fundamental factors concerning building construction and usage costs, work organization, and application processes.
Field-Specific Competence	
PY-13	Capable of identifying and addressing employer, property owner, and user requirements within the scope of public interest, legal obligations, and professional ethics.
PY-14	Possessing the knowledge and skills to actively participate in project teams and interdisciplinary collaborations or to organize and lead building production processes.



T.C.
HASAN KALYONCU UNIVERSITY
FACULTY of FINE ARTS and ARCHITECTURE

